

MR. WILLIS

CPUS HISTORY

ROOM 231

X13231

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COM

SYLLABUS & COURSE OUTLINE

COURSE DESCRIPTION

College Prep United States History is a one year, two-semester course designed as a full-scale and focused analysis of the nation's history through various scopes of study and diverse perspectives. The course begins with a month-long review of the founding of the United States, from colonization and Enlightenment ideals to westward expansion after the destructive and decisive conflict of the Civil War. This review will focus on seven major themes of study: The Colonies, Religious Origins, Slavery, Native Americans, The Declaration of Independence, The Constitution, and Manifest Destiny. The class will investigate how events during the first century of the American republic categorized in each theme of study came to shape the nation today, and relate those events to current events with the help of documents from the time period. For the remainder of the first semester, the course will examine the impact of the industrial age, including the birth of American big business, immigration and urbanization during the Gilded Age, populism, the reforms of the Progressive Era, the emergence of America as a world power in the age of imperialism, and the American role in World War I. The semester will conclude with an evaluation of the Roaring Twenties. The course will conclude in the second semester, with a focus on the causes, impact, and legacies of the Great Depression and the New Deal, America's role in WWII, and the influence of the Cold War on American foreign policy, from the 1950s until now. The course will also analyze the the civil rights movement in the post war era, and changes in modern American society with an emphasis on social, political, and economic trends.

"Those who do not learn history are doomed to repeat it."

- Anonymous



Flag Raising on Mt. Suribachi, 1945



President Kennedy, 1961



Moon Landing, 1969

"And so, my fellow Americans, ask not what your country can do for you; ask what you can do for your country."

- President John F. Kennedy

HOMWORK, GRADING AND DISCIPLINE POLICIES

Homework: Homework will be due at the *beginning* of the period. It is to be submitted before instruction begins. If Mr. Willis begins the lesson and it has not been submitted, *it will be considered late.*

Late Work: Per department policy, any work that is submitted late must be turned in to Mr. Willis *by hand by no later than 7:45am the day after it was due.* The work will receive a maximum of 50% of the points possible. If the student is absent on the day the work was to be submitted late, the work must be submitted via email by 7:45am the morning of the absence. **NO EXCEPTIONS.**

Absent Work: A make-up work tray will be kept in the classroom for each student to refer to when they are absent. It is the student's responsibility to check the make-up work tray *before or after* class, not during instruction. It is your responsibility to complete homework after an absence, and it will be due the next day after you return to class.

Grading: Points will be awarded is each of the following weighted categories:

- Exams - 40%
- Quizzes - 25%
- Classwork/Homework - 20%
- Semester Finals - 10%
- Participation/Citizenship - 5%

Grading Scale:

- A = 100 - 90%
- B = 89 - 80%
- C = 79 - 70%
- D = 69 - 60%
- F = 59% and below

Cheating and Plagiarism

Students will be expected to do and turn in their OWN work. Students who are caught submitting work that is not their own will receive a zero for the assignment, with a possible referral.

Classroom Rules:

1. **Be on time.** Make sure that you are in your seat BEFORE the bell rings and are working on your RAP. Anyone entering the room after the bell will receive a tardy.

2. **Be prepared to learn, work and participate in all classroom activities.** Come to class with a positive attitude and be ready to learn.

3. **Listen and follow directions the FIRST time they are given.** Your full attention is needed in order to make class time efficient and successful!

4. **Behave appropriately for each classroom activity.** No talking during lectures/notes, staying in your assigned seat, raising your hand to ask a question, and absolutely no yelling, cursing, fighting, teasing, or running inside the classroom.

5. **All cell phones must be turned OFF during class time and be kept out of sight.** Phones that are set to silent or vibrate are not considered off.

All school rules (which can be found in the student handbook) will be followed in this classroom. Remember, if it is a school rule then it is also my rule.



Signing of the Declaration of Independence



Statue of Liberty

BY SIGNING THE SYLLABUS BOTH THE PARENT AND THE STUDENT ACKNOWLEDGE THAT THEY HAVE READ AND UNDERSTAND THE CLASS GUIDELINES REGARDING CLASSROOM PROCEDURES, THE GRADING POLICY, DISCIPLINE POLICY AND THEIR TEXTBOOK RESPONSIBILITY.

STUDENT NAME: (PLEASE PRINT) _____

STUDENT SIGNATURE: _____

DATE: _____

PARENT NAME: (PLEASE PRINT) _____

PARENT SIGNATURE: _____

DATE: _____

(Please detach this page and return it signed to Mr. Willis by the second day of school)